



CULTURAL DIVERSITY IN EDUCATION (EDU230)

Diversity Day Event Plan

EVENT

Passport to the World

AGENDA

11:00-11:20	Activity Station Set-up
11:20-11:25	Students Arrive, International Welcome
11:25-12:25	Activities at Stations (refreshments included in this time)
12:30-12:35	Gathering, International Farewell
12:35-12:50	Clean-up and Dismissal

COUNTRY/CULTURE

Brazil

GROUP MEMBERS' NAMES

Regina Schneider
Stacy White
Gilbert Mendoza

ACTIVITY OBJECTIVES

- Students will learn the location of Brazil on a map.
- Students will learn the colors of Brazil's flag.
- Students will learn about the languages spoken in Brazil.
- Students will learn a few Samba dance steps.
- Students will learn the capital of Brazil, which is Brasilia.
- Students will learn about popular tourist spots to travel to.
- Students will learn what the largest city in Brazil is, Sao Paolo.

- Students will learn about the cities that surround Brazil.
- Students will learn about the Amazonian rainforest.

LEARNING PRODUCT(S)

- Student will color a map of South America, and label Brazil on the map.
- Students will find on the map the capital of Brazil.
- Students will design a Brazilian flag.
- Students will learn to pronounce a few words in Portuguese.
- Students will learn a few Samba dance steps.

SUPPLIES, MATERIALS

NEED	NOTES, QUESTIONS	PERSON RESPONSIBLE
Table covering	Blue plastic table covers from the Dollar Store.	Regina
Poster Paper	Make a collage including information about Brazilian culture.	Regina
Samba Music/Speaker	Learn a simple Samba dance.	Stacy
Construction paper, colored pencils, crayons, popsicle sticks and glue sticks.	Students will make a Brazilian flag using construction paper.	Regina
Brazilian fact worksheet	Students will learn about the Amazon rainforest.	Gilbert

NEED	NOTES, QUESTIONS	PERSON RESPONSIBLE
Table covering	Blue plastic table covers from the Dollar Store.	Regina
Poster Paper	Make a collage including information about Brazilian culture.	Regina

SEQUENCE OF ACTIVITIES

1. Our theme is green/yellow/blue based on colors from the Brazilian flag.
2. Regina wore a green top, Stacy wore a blue top, and Gilbert wore a yellow top, representing the colors in the Brazilian flag.
3. Welcome students. We will introduce ourselves to the students.
4. Each student will introduce themselves. We will go around the table quickly.
5. Stacy will teach the students some Samba dance steps.
6. Gilbert will hand out a worksheet on Brazil facts, and explain what the students will be doing.
7. Regina, Gilbert and Stacy will help the students design a Brazilian flag.
8. Regina, Gilbert and Stacy will teach the students a few words in Portuguese, using flash cards.
9. Students were asked where Brazil is located, and to name the 7 continents.
10. Regina, Gilbert and Stacy will teach the students some facts about Brazil (including the capital, Brasilia).
11. Regina, Gilbert and Stacy asked students to identify animals that would be in the rainforest.
12. Regina, Gilbert and Stacy asked the students to list different foods that Brazilians would eat.
13. Regina, Gilbert and Stacy asked the students to name different activities that one can do when visiting Brazil.
14. Students had a cupcake and some juice to celebrate the ending of diversity day.
15. We will end the activity by telling the students how much fun we had, and that we are so happy they could come to this event. They were excellent participants and good listeners.